

# School Strategic Plan 2019-2023

Ashwood School (5097)



Submitted for review by Helen Hatherly (School Principal) on 20 December, 2019 at 01:23 PM

Endorsed by Kerry Wood (Senior Education Improvement Leader) on 20 December, 2019 at 01:41 PM

Endorsed by Antoinette Hammond (School Council President) on 20 December, 2019 at 04:13 PM

# School Strategic Plan - 2019-2023

Ashwood School (5097)

<b>School vision</b>	Ashwood School is a coeducational specialist school for 165 primary and secondary aged students which aspires to be a centre of excellence and a school of first choice in the field of special education.
<b>School values</b>	All students at Ashwood School work hard to follow the school values. The teaching and learning programs for every student has a focus of learning to live by the school values. Our students show Respect when they care and are considerate to others, their environment and themselves. They show Integrity when they are honest, trustworthy and fair. They show Passion and Optimism when they are confident, persistent, resilient and enthusiastic. They show Responsibility when they take charge of their actions and words and actively contribute to the school and wider community.
<b>Context challenges</b>	The school provides a supportive yet challenging environment that equips students with mild intellectual disabilities with the skills and knowledge to become valued members of the community. Students are grouped into 3 departments - Primary, Secondary and Senior Secondary (STEPS). Individual Education Plans engage students to achieve their personal best concentrating on building social, communication, independence and vocational skills to ensure a successful post school life.
<b>Intent, rationale and focus</b>	To develop independent learners who achieve their maximum learning outcomes. The school is keen to develop the independent learning skills in students and to deliver a curriculum in an effective manner that enables students to achieve their potential. To develop students to demonstrate agency, engagement and learning confidence. The school has identified the need to give students more voice and agency in their learning. Students need to develop their ability to self-regulate their learning and to actively challenge themselves. The school will continue to develop teacher capacity to empower all students to reach their full potential To optimise the wellbeing of all students - Students were presenting on enrolment with increasingly complex needs and with lower readiness for learning. The student wellbeing framework in the school is being developed with many wellbeing supports in place. The school wished to strengthen the partnerships between home, school and the community.

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<b>Goal 1</b>	To develop independent learners who achieve their maximum learning outcomes
<b>Target 1.1</b>	By 2023, for 90 per cent of students to meet the goal on their ILP.
<b>Target 1.2</b>	By 2023 the Parent Opinion Survey (POS) to show: <ul style="list-style-type: none"><li>• Effective teaching variables will be above 95% (2018 92%)</li><li>• Stimulating Learning environment variables will be above 93% (2018 88%)</li><li>• High expectations for success: above 95% (2018 94%)</li></ul>
<b>Target 1.3</b>	Increase the following factors on the School Staff Survey (SSS) <ul style="list-style-type: none"><li>• Guaranteed and viable curriculum to 90% (83% 2018)</li><li>• Teacher collaboration to 85% (75% 2018)</li><li>• Teaching and Learning–Planning, Implementation and Evaluation module above 85% (77% 2018)</li></ul>
<b>Target 1.4</b>	By 2023, 90 per cent of students studying VCAL will achieve their learning outcomes.

<b>Key Improvement Strategy 1.a</b> Curriculum planning and assessment	Align curriculum delivery and assessment to meet student needs
<b>Key Improvement Strategy 1.b</b> Building practice excellence	Develop staff skills, capabilities and leadership that effect best practice in student learning
<b>Goal 2</b>	To develop students to demonstrate agency, engagement and learning confidence
<b>Target 2.1</b>	By 2023 there will be an increase in the Parent Opinion Survey (POS) data in: <ul style="list-style-type: none"> <li>• Student motivation and support to be above 95% (2018 92%)</li> <li>• Student agency and voice to be above 90% (2018 86%)</li> <li>• Positive Transitions to be above 95% (2018 92%)</li> </ul>
<b>Target 2.2</b>	By 2023 there will be an increase in the Attitudes to School Survey (AToSS) data in: <ul style="list-style-type: none"> <li>• Student agency to above 90% (2018 85%)</li> <li>• Stimulating learning to above 92% (2018 88%)</li> <li>• Differentiated learning challenge to above 95% (2018 91%)</li> <li>• Learning confidence to above 92% (2018 88%)</li> </ul>
<b>Target 2.3</b>	By the end of the School Strategic Plan (SSP) the SSS will show an increase in outcomes in: <ul style="list-style-type: none"> <li>• Promote student ownership of learning goals to 95% ( 2018</li> <li>• Support learning and growth of whole student to 90% (2018 85%)</li> </ul>

<b>Target 2.4</b>	Reduce unapproved absence in the school from 10 days to 5 days.
<b>Key Improvement Strategy 2.a</b> Networks with schools, services and agencies	Implement a comprehensive transition program into, through and out of the school
<b>Key Improvement Strategy 2.b</b> Empowering students and building school pride	Further extend the student leadership, voice and agency capabilities of students
<b>Key Improvement Strategy 2.c</b> Health and wellbeing	Review and further strengthen the SWPBS framework within the school
<b>Goal 3</b>	To optimise the wellbeing of all students
<b>Target 3.1</b>	<p>AToSS outcomes</p> <p>By the end of the SSP the student AToSS will show an increase in outcomes in:</p> <ul style="list-style-type: none"> <li>• Resilience to above 92% (2018 88%)</li> <li>• Managing bullying to above 92% (2018 88%)</li> <li>• School connectedness to above 90% (2018 85%)</li> </ul>
<b>Target 3.2</b>	<p>POS outcomes</p> <p>By the end of the SSP the POS will show an increase in outcomes in:</p> <ul style="list-style-type: none"> <li>• Confidence and resilience skills to remain above 95%</li> </ul>

	<ul style="list-style-type: none"> <li>• Safety outcomes to be above 90%</li> </ul>
<b>Key Improvement Strategy 3.a</b> Health and wellbeing	Establish and implement a documented school-wide wellbeing approach
<b>Key Improvement Strategy 3.b</b> Networks with schools, services and agencies	Further develop and strengthen partnerships between the school, the parent community and outside agencies